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| **lancer2**  **6th Grade Science Classroom Expectations**  **Landstown Middle School** | | |
| **Teacher Contact Information** | **Course Description** | |
| Contact me any time!  Lara Palm ~ 6th grade science  [Lara.Palm@vbschools.com](mailto:Lara.Palm@vbschools.com)  Email is the quickest and easiest way to contact me!  Image result for proton postive  Phone #: 648-4750  My webpage is found at:  <http://palmscience.weebly.com>**lancer2** | Core Science 6 represents an activity-based, inquiry course in which students study the life, physical, and earth sciences. Major topics of study will include matter, energy, water, sun, atmosphere, and solar system.  Advanced Science 6 is a rigorous, activity-based physical science course involving students in the exploration of chemistry and physics. Major topics of study will include matter and energy, force and motion, heat, light, sound, and earth science.  All Science students will conduct scientific investigations and experience hands-on activities. A variety of instructional approaches including technology integration and center based learning will be implemented. Throughout the school year students will improve their inquiry skills and ability to solve problems. | |
| **Required Materials** | | |
| In addition to LMS grade level supplies (found on the school homepage), the following will be required for this course: Two packs index cards, tape (recommended), disinfecting wipes (recommended), ear buds/or headphones.  Each student is expected to bring their grade level supplies each day to science, including a 3 ring binder, science 1 subject spiral notebook, pencils, and Chromebook.  The following electronic resources will be utilized in this course:  Online textbooks can be accessed through the LMS website under the students tab, click “Clever Portal” | | |
| **Classroom Procedures** | | **Parent/Student Resources** |
| -Always bring all materials to class, students will not be allowed to return to their locker once class begins.  -Students should be prepared daily with their Chromebook, binder, spiral, and pencil daily.  -Sharpen pencils before class starts.  -Students should record homework and upcoming quizzes/tests in their planner. I will use the Remind App to inform parents of upcoming quizzes and tests.  -A variety of digital devices and online resources will be utilized for daily work and assessments throughout the school year. Multi-tasking, web surfing, gaming, texting, and using social media are prohibited on student devices. | | * All grades will be posted on parent portal in a timely manner to accurately represent student progress. Parents should register for Parent Portal and set alerts to monitor their child’s academic progress, attendance and missing work. * Students have access to Student Vue and my weebly website to help them succeed academically. My weebly contains many helpful links and interactive study resources. * All classroom assignments, tests, quizzes, projects, etc., will be listed on my weebly website or Google Classroom. * School Counselors are a valuable resource. They are as follows: Todd Fritz, Megan Foard, Amy Neff, Chris Schroepfer and Emily Wilson. The number to the guidance office is 648-4761. * Homework Help is an online service available to students to students to receive help from certified state teachers. It is available M - Th 3--9 pm and Saturday 9 am – 3 pm. Homework Help can be found on the LMS website under the students tab. |
| **Landstown Middle School Grading Guidelines**  **Class Grading for Assignments and Assessments** | | |
| Assessments are based upon a body of evidence that demonstrates student mastery toward pre-determined standards of learning.  Assessment will be based on categories. Possible categories may include (but not limited to) Tests, Classwork, Quizzes, Performance Tasks, and Homework. Homework will be 5% of the total grade. World Languages Classes will use Reading, Listening, Speaking and Writing as categories. | | |
| **Make-up Work Policy** | **Late Work Policy** | |
| When a student is absent, the student should request missed work and the teacher will provide all relevant assignments. The number of days a student has to turn in make-up work will equal the number of days the student was absent. Teachers will take into consideration a student’s individual circumstances. | Students should make every effort to submit work by the assigned due date; however, in the event that the student misses the due date, the student should work with his/her teacher to submit the assignment as soon as possible. Students may be required to participate in Administrative Academic Detention (after school) to complete any missed work. | |
| **Zero Policy** | **Reassessment** | |
| A designated code in the gradebook will be used to communicate missing work. When an assignment is missing, the code **Mi** (Missing) will be temporarily recorded averaging as a 0. Once the assignment has been made up, the updated grade will be reflected in the gradebook. If the assignment remains incomplete, it will remain a 0 with no code attached.  \*All missing work must be submitted one week prior to the end of each grading period. | Students who receive a failing score on any summative assignment will be given the opportunity to be reassessed provided that the student meets the following:   * Participated in class * Completed all assignments * Demonstrated appropriate effort | |
| **Extra Credit** | **Remediation** | |
| Extra credit will not be accepted on an individual basis. | Students who fail one or more SOL tests and/or who struggle academically will be identified for mandatory participation in SOL Lab, which replaces an elective. | |
| **Student/Parent Acknowledgement** | | |
| This document is to be placed in the front of your notebook so you or your parents may refer to it at any time.  Additional copies can be printed from the documents section of my website or google classroom.  I have read and understand the course expectations. | | |
| Student Signature  Student Name | | Parent/Guardian Signature  Parent/Guardian Name |